

*UC Riverside
Graduate Student
Individual Development Plan*

Name: _____ Date: _____

Department: _____ Date of Entry to Program: _____

Professional/Career Objective (e.g. position within Academia, Industry, Government, Other-specify)

<i>1st Choice</i>	
<i>2nd Choice</i>	

Mentor(s) Please list your primary faculty advisor and other mentors (strongly encouraged) who will enhance the training experience by supporting your development in various skill sets.

<i>Mentor #1</i>	
------------------	--

<i>Mentor #2 (if applicable)</i>	
----------------------------------	--

<i>Mentor #3 (if applicable)</i>	
----------------------------------	--

The IDP is meant to cover various areas of training. As each graduate student will have a unique plan, areas of training will be defined by the graduate student in collaboration with his/her mentors. Suggested areas of training are Research Activities, Research Productivity (i.e. publications, presentations, patents, etc.), Professional Development (e.g. professional associations, conferences/meetings, workshops, improvement of teaching methods, etc.) and Other (customized by student).

The graduate student and the mentor(s) will assess the skill set of the student in each of these areas and then define short-term and long-term goals in how to develop their skills. In addition, the entire training period needs to be considered in the IDP as goals may have a particular sequence or necessary timeframe for success. Please note that the length of training may not be 5 years, thus use the number of years appropriate to the individual's situation. Mentors will guide the student in how to meet these goals to best achieve the desired career outcome.

At least annually, the student will meet with the mentors, preferably on an individual basis, to ensure that the goals are specific, realistic and being met in a timely manner. Goals will also need to be reassessed to address the particular needs of the individual and to reflect the changing nature of research and/or the student's career goals.

*UC Riverside
Graduate Student
Individual Development Plan*

Training Skills Assessment

Please list the student’s skill strengths and ones that require improvement in the defined areas of training to help the individual reach the desired career objective. This portion is to be completed by the student and mentors. Alternatively, the student via correspondence with mentors can summarize the skills section.

	<i>Strong Skills (In Each Area of Training)</i>	<i>Skills to Develop (In Each Area of Training)</i>
<i>Graduate Student Self-Assessment of Skills</i>		
<i>Mentor #1 Input on Student Skills Assessment</i>		
<i>Mentor #2 (if applicable) Input on Student Skills Assessment</i>		
<i>Mentor #3 (if applicable) Input on Student Skills Assessment</i>		

*UC Riverside
Graduate Student
Individual Development Plan*

Annual Plan

The graduate student will work with his/her mentors to create goals and specific action steps to address and gain the skills necessary for the anticipated career. This plan will be updated and revised each year, when the student will assess each goal and indicate if it was met, is still in progress or needs revision. Suggested Areas of Training are: Research Activities, Research Productivity, Professional Development and Other.

<i>Goal 1 (Area of Training)</i>	<i>Action Step</i>	<i>Frequency (i.e. weekly)</i>	<i>Target Completion Date</i>

Date: _____ ___ Met Goal ___ In Progress ___ Needs Revision

<i>Goal 2 (Area of Training)</i>	<i>Action Step</i>	<i>Frequency (i.e. weekly)</i>	<i>Target Completion Date</i>

Date: _____ ___ Met Goal ___ In Progress ___ Needs Revision

<i>Goal 3 (Area of Training)</i>	<i>Action Step</i>	<i>Frequency (i.e. weekly)</i>	<i>Target Completion Date</i>

Date: _____ ___ Met Goal ___ In Progress ___ Needs Revision

*UC Riverside
Graduate Student
Individual Development Plan*

<i>Goal 4 (Area of Training)</i>	<i>Action Step</i>	<i>Frequency (i.e. weekly)</i>	<i>Target Completion Date</i>

Date: _____ ___ Met Goal ___ In Progress ___ Needs Revision

<i>Goal 5 (Area of Training)</i>	<i>Action Step</i>	<i>Frequency (i.e. weekly)</i>	<i>Target Completion Date</i>

Date: _____ ___ Met Goal ___ In Progress ___ Needs Revision

*UC Riverside
Graduate Student
Individual Development Plan*

Plan Overview

The IDP is an overall plan for training. Goals for every year are important to help student's progress and build upon goals in successive years.

Year 1 Goals

Year 2 Goals

Year 3 Goals

Year 4 Goals

*UC Riverside
Graduate Student
Individual Development Plan*

Year 5 Goals