

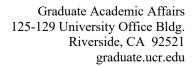
Graduate Academic Affairs 125-129 University Office Bldg. Riverside, CA 92521 graduate.ucr.edu

# Application for a Designated Emphasis in Public Policy (PBPL)

Students MAY NOT apply any units taken to fulfill the Public Policy designated emphasis (DE) toward their own graduate program requirements. Students must be in a PhD program to participate and the requirements must be completed within one year of advancement to candidacy. A minimum GPA of 3.0 in all courses taken for the DE is required for the award of the DE. Any substitutions must be justified by the DE Director in writing prior to enrollment in the course.

Student Name: \_\_\_\_\_ SID: \_\_\_\_\_

Graduate Program:			
Date Advanced to Can	didacy for PhD:		
Coursework Requirement	nts		
	ore courses (8 units) offe	red by the School of Pul	blic Policy
Course	Grade	Quarter	Units
PBPL 200			4
PBPL 220			4
following: PBPL 206, F PBPL 234, PBPL 241, F PBPL 264, PBPL 265, F	ective course (4 units) of PBPL 210, PBPL 212, P PBPL 245, PBPL 252, P PBPL 270E, PBPL 270F	BPL 214, PBPL 224, PE BPL 260/EDUC 209, PE	
Course	Grade	Quarter	Units
	` /	er e	ns that is NOT the student's
own graduate program:	urse (4 units) from any of Economics, Education, I iology (see page 2 for list	Engineering, Environme	
own graduate program: Political Science or Soci	Economics, Education, I iology (see page 2 for list	Engineering, Environme st of course options*).	ental Sciences, Geology,
Course  V. Students complewriting a review paper to the faculty member from the mentorship with a facult department). The paper	Economics, Education, I iology (see page 2 for list Grade  eting the PBPL DE are restart will focus on a policity member from another is expected to be 25-30	Engineering, Environment of course options*).  Quarter  equired to demonstrate to be issue/problem and solution of course options.	units  Heir research capacity by utions to address the problem. Paper with an option for joint the student's own
Course  V. Students complewriting a review paper to the faculty member from the mentorship with a facult department). The paper	Economics, Education, I iology (see page 2 for list Grade  eting the PBPL DE are restart will focus on a policity member from another is expected to be 25-30	Engineering, Environment of course options*).  Quarter  equired to demonstrate to be issue/problem and solution of course options.	units  Heir research capacity by utions to address the problem. Paper with an option for joint the student's own
Course  EV. Students complewriting a review paper to the faculty member fromentorship with a facult	Economics, Education, I iology (see page 2 for list Grade  eting the PBPL DE are restart will focus on a policity member from another is expected to be 25-30	Engineering, Environment of course options*).  Quarter  equired to demonstrate to be issue/problem and solution of course options.	their research capacity by utions to address the problem. paper with an option for joint the student's own equality.
Course  V. Students complewriting a review paper to the faculty member from the mentorship with a facult department). The paper	Economics, Education, I iology (see page 2 for list Grade  eting the PBPL DE are resulted that will focus on a police of the School of Public Ity member from another is expected to be 25-30	Engineering, Environment of course options*).  Quarter  equired to demonstrate the policy will oversee the problem and solution of publishables.	their research capacity by utions to address the problem. paper with an option for joint the student's own equality.
Course  [V. Students comple writing a review paper the Done faculty member fromentorship with a facult department). The paper Research Project Title:	Economics, Education, I iology (see page 2 for list Grade  eting the PBPL DE are resulted that will focus on a police of the School of Public Ity member from another is expected to be 25-30	Engineering, Environment of course options*).  Quarter  equired to demonstrate the policy will oversee the problem and solution of publishables.	their research capacity by utions to address the problem. paper with an option for joint the student's own e quality.





\*Section III: One required course from the following:

#### **Economics:**

ECON 236/POSC 215: Political Economy of International Finance

ECON 237: Topics in international Finance

ECON 240: Labor Demand ECON 241: Labor Supply ECON 243: Topics in Labor

ECON 250: Money, Credit, and the Macroeconomy

ECON 254: Topics in Money, Credit and

Business Cycles

ECON 260: Theories of Economic Development ECON 261: Contemporary Development Strategies ECON 264: Topics in Economic Development ECON 265: Agriculture and Rural Development

### **Education:**

EDUC 203: History of American Education EDUC 269M: Education Policy Analysis and Leadership

EDUC 245G: The Opportunity/Achievement Gap

EDUC 269E: Educational Psychology

# **Engineering:**

CEE 232: Green Engineering

ENGR 200: Engineering in the Global Environment

ENGR 201: Technology Innovation and Strategy

for Engineers

ENGR 203: Principles of Engineering Management

# **Environmental Sciences:**

ENSC 201: Environmental Management

ENSC 206/POSC 206: Environmental Policy

and Law

ENSC 227: Global Change and the Earth System

#### **Earth Sciences:**

GEO 205: Geohydrology

GEO 252: Marine Paleoecology

GEO 255: Advanced Topics in Sedimentary

Petrology

GEO 260: Global Climate Change

#### **Political Science:**

POSC 252: Public Policy

POSC 268: Human Rights

POSC 271: Comparative Political Economics

POSC 282: Political Theory and Policy Analysis

## **Sociology:**

SOC 245: Large-Scale Organizations

SOC 251: Current Research in Political Economy

and Global Social Change

SOC 252: Current Research in Economic and

Organizational Sociology

SOC 253: Current Research in Organizations and

Institutions

SOC 257: (E-Z) Topics in Institutional Analysis