Spanish

Assessment Plan for the PhD Program

Program Learning Outcomes

PhD graduates of Spanish will:

1. acquire a comprehensive knowledge of the field in both Peninsular and Latin American literature and culture.
   
   **Assessment Methods:**
   - a) results of MA coursework
   - b) annual progress letter
   - c) MA comprehensive examination or PhD diagnostic exam, as appropriate

2. attain mastery of at least two specialized research subfields.
   
   **Assessment Methods:**
   - a) results of PhD coursework
   - b) annual progress letter
   - c) written and oral portions of the PhD qualifying examination

3. demonstrate ability for original research in the intended area of specialization.
   
   **Assessment Methods:**
   - a) annual progress letter
   - b) long paper
   - c) oral portion of the PhD qualifying examination.

4. produce original research in the intended area of specialization.
   
   **Assessment Methods:**
   - a) annual progress letter
   - b) PhD dissertation
   - c) PhD oral examination (“defense”)

5. attain teaching skills and knowledge of second language acquisition.
   
   **Assessment Methods:**
   - a) annual evaluation by TA coordinator
   - b) student evaluations of teaching
   - c) successful completion of course in pedagogy
6. make timely progress towards completion of degree

  **Assessment Methods:**
  a) annual progress letter

7. attain understanding of professional norms and practices

  **Assessment Methods:**
  a) evaluate student performance in course work that incorporates professional practices
  b) meetings with students preparing to enter job market to ensure understanding of practices
  c) annual meeting of graduate students after MLA convention for students to debrief on their interviewing experiences and to discuss strategies with MA students

The Department will (in addition to numbers 1 to 7) undertake the following:

1) In Spring quarter each year hold a faculty meeting to review student progress and exams. Accompanying the review of individual student progress, we will examine the aggregate progress for each cohort (i.e., entering class) of students as they move through the program. Assessment will be based on examining how all students from each cohort perform in each of the designated outcomes.

2) Obtain and maintain placement data for graduates: job placement is the final outcome of the graduate program, hence the need to have data on that outcome.
Assessment Plan for the MA Program

Program Learning Outcomes

MA graduates of Spanish will:

1. acquire a comprehensive knowledge of the field in both Peninsular and Latin American literature and culture.

   **Assessment Methods:**
   a) results of MA coursework
   b) annual progress letter
   c) MA exam

2. attain teaching skills and knowledge of second language acquisition.

   **Assessment Methods:**
   a) annual evaluation by TA coordinator
   b) student evaluations of teaching
   c) successful completion of course in pedagogy

3. make timely progress towards completion of degree

   **Assessment Methods:**
   a) annual progress letter

4. attain understanding of professional norms and practices

   **Assessment Methods:**
   a) evaluate student performance in course work that incorporates professional practices
   b) meetings with students preparing to enter job market to ensure understanding of practices
   c) annual meeting of graduate students after MLA convention for students to debrief on their interviewing experiences and to discuss strategies with MA students

The Department will (in addition to numbers 1 to 4) undertake the following:

1) In Spring quarter each year hold a faculty meeting to review student progress and exams. Accompanying the review of individual student progress, we will examine the aggregate progress for each cohort (i.e., entering class) of students as they move through the program. Assessment will be based on examining how all students from each cohort perform in each of the designated outcomes.