Southeast Asian Studies

WASC Assessment Plan for MA Program

Learning Outcomes

Graduates of the M.A. program in Southeast Asian Studies will:

1. acquire a comprehensive knowledge of interdisciplinary methodologies in the fields of Southeast Asian Studies.
   
   **Assessment Methods:**
   a) results of MA coursework in core requirements
   b) student grades in all courses listed in program of study
   c) regular meetings with graduate advisor
   d) annual progress letter
   e) MA Thesis or Comprehensive Field and Research Exam

2. demonstrate ability for original research in the intended area of specialization.

   **Assessment Methods:**
   a) results of MA coursework and seminar presentations and papers
   b) quarterly meetings with the Graduate Advisor
   c) active participation in the intellectual life of the program
   d) faculty evaluation of student performance on thesis or comprehensive exam.
   e) Graduate advisor’s assessment of student’s ability to conduct independent field research

3. produce original research in the intended area of specialization.

   **Assessment Methods:**
   a) graduate seminar research essays
   b) MA thesis
   c) research presentation to SEATRiP faculty and students
   d) graduate committee evaluation of student thesis or comprehensive examination.

4. acquire effective communications skills.

   **Assessment Methods:**
   a) graduate committee’s review of student’s ability to construct coherent arguments and articulate ideas clearly to a range of audiences, formally and informally in a variety of venues
   b) faculty’s assessment of student’s ability to constructively defend research outcomes at seminars and via examination
5. learn networking and team working skills.

   **Assessment Methods:**
   a) Faculty will assess student’s ability to develop and maintain co-operative networks and working relationships with supervisors, colleagues and peers within the institution and the wider research community nationally and internationally
   b) Faculty will assess student’s ability to listen, give and receive feedback and respond perceptively to others in seminars, consultations and at events

6. professionalize by learning aspects of career management.

   **Assessment Methods:**
   a) Faculty will assess student’s show of commitment to continued professional development
   b) Graduate advisor’s assessment of student’s ability to take ownership of career progression and to set realistic and achievable career goals, and to identify and develop ways to improve employability
   c) Graduate advisor will review student’s skills, attributes and experiences through effective CV writing and extramural funding proposals, applications and interviews