Ethnic Studies

Assessment Plan for the PhD Program

Program Learning Outcomes

The Ph.D. program in the Department of Ethnic Studies is guided by a set of learning outcomes that define the skills and critical abilities that students should have at the time of graduation. According to the learning outcomes outlined below, to earn their Ph.D. degree students will:

I. have comprehensive knowledge of the factual information, theoretical principles, and methodological approaches within the interdisciplinary field of Ethnic Studies, with specializations in specific areas including but not limited to history, sociology, literature and culture, law, political theory and political science. They will be able to apply this knowledge to the complex challenges underrepresented and disenfranchised communities face, whether through detailed and thorough historical investigations, radical social theorizations, incisive cultural critiques, and/or innovative policy analyses.

Assessment methods:

1) Assignments and examinations in the Ethnic Studies core course sequence
   ETST 200: History of Ideas in Ethnic Studies
   ETST 201: Sociocultural Theories in Ethnic Studies
   ETST 203: Research Methodologies in Ethnic Studies

2) Satisfactory participation in Ethnic Studies professionalization courses
   ETST 289: Colloquium in Ethnic Studies
   ETST 405: Ethnic Studies Proseminar on Professionalization
   ETST 289: Colloquium in Ethnic Studies

II. be able to

   • critically read, understand, and evaluate scholarly literature and relevant forms of data collection
   • integrate and synthesize ideas
   • identify and evaluate novel and relevant research questions
   • develop appropriate and effective research strategies
   • communicate clearly and effectively

Assessment methods:

1) Qualifying written examinations by the end of the winter quarter of student’s second year
2) Qualifying oral examinations by the end of winter quarter of student’s third year.

3) Presentation of prospectus during the fall quarter of student’s fourth year.

III. be able to

• apply appropriate, responsible, and ethical research methods
• evaluate, analyze, and interpret evidence
• develop and sustain evidence-based arguments
• convey findings clearly and effectively
• identify broader implications of findings
• produce publishable results

**Assessment methods:**

1) Annual progress reports written by the Graduate Advisor of record.
2) Presentations in seminars and within the Department.
3) Defense of dissertation, typically in the spring quarter of students’ sixth year.

IV. be able to produce acceptable results within reasonable timeframes

**Assessment methods:**

1) Annual evaluations, written by Graduate Advisor of record.
2) Advancement to candidacy within 1 year of normative time.
3) Degree conferral within 1 year of normative time.

V. be effective teachers

**Assessment methods:**

1) Student teaching evaluations.

VI. be capable professionals

**Assessment methods:**

1) Assignments and examinations in professionalization course
2) Presentations at professional conferences, colloquium, and other relevant venues
3) Fellowship and grant awards
4) Publications in leading periodicals and journals in their chosen areas of specialization
5) Job placement
VII. be satisfied graduates

**Assessment methods:**

1) Yearly student self-statement, which may include a critical examination of the program

2) Exit interview
Assessment Plan for the MA Program

Program Learning Outcomes

The Master of Arts program in the Department of Ethnic Studies is guided by a set of learning outcomes that define the skills and critical abilities that students should have at the time of graduation. According to the learning outcomes outlined below, to earn their Master’s degree students will:

I. have comprehensive knowledge of the factual information, theoretical principles, and methodological approaches within the interdisciplinary field of Ethnic Studies, with specializations in specific areas including but not limited to history, sociology, literature and culture, law, political theory and political science. They will be able to apply this knowledge to the complex challenges underrepresented and disenfranchised communities face, whether through continued scholarship or in other professional capacities.

Assessment methods:

1) Assignments and examinations in the Ethnic Studies core course sequence
   - ETST 200: History of Ideas in Ethnic Studies
   - ETST 201: Sociocultural Theories in Ethnic Studies
   - ETST 203: Research Methodologies in Ethnic Studies
   - ETST 289: Colloquium in Ethnic Studies

2) Written comprehensive examinations

II. be able to produce acceptable results within reasonable timeframes

Assessment methods:

1) Advancement to candidacy within 2 years of normative time.

III. be capable professionals

Assessment methods:

1) Spring Quarter of student’s second year
2) Fellowship awards
3) Job placement and/or other forms of advancement in professional employment

IV. be satisfied graduates

Assessment methods:

1) Yearly student written evaluation of program
2) Exit interview