Program Learning Outcomes

Graduates of the PhD program in Classical Studies will

1. acquire a comprehensive knowledge of the ancient texts and objects in their wider social, cultural, and historical contexts; bring the culture of the ancient Greeks and Romans into the purview of contemporary literary and sociological theory; examine the reception of ancient literature and culture by later cultures and the appropriation of the ancient world by the modern world; gain appreciation of the intersections of Greek and Roman society and culture with each other and with the other cultures of the ancient world.

   Assessment Methods:
   a) coursework will be evaluated by faculty each quarter
   b) annual progress for each student is assessed by the Executive Committee of the Tri-Campus Program. Written evaluations on file and students deemed at risk meet with the Graduate Adviser for the Program.
   c) performance on the PhD written and oral qualifying exams as follows. Written: Greek language, Latin language, Roman History, Greek History, Greek and Latin Literature, prospectus. Oral exam: defense of exams and prospectus.
   d) performance in coursework or exams in two of the following three modern languages: German, French or Italian

2. attain proficiency in pedagogy.

   Assessment Methods:
   a) Supervision and class (4 units of Classics 399/University Teaching) plus when 2-day orientation to train teaching assistants prior to the beginning of the training in the fall quarter.
   b) annual progress letter incorporating evaluations of TA supervisors
   c) student evaluations of TAs

3. demonstrate ability for original research in the intended area of specialization.

   Assessment Methods:
   a) annual progress letter based on coursework assessments
   b) performance on the PhD written and oral qualifying exams
   c) PhD prospectus
   d) report from thesis adviser for ABD
4. produce original research in the intended area of specialization.

**Assessment Methods:**
- a) annual progress letter
- b) PhD dissertation
- c) PhD oral examination ("defense")
- d) student exit survey
- e) records of normative time to degree
- f) record of student placements
Assessment Plan for the MA Program

Program Learning Outcomes

Graduates of the MA program in Classical Studies will

1. acquire a comprehensive knowledge of the ancient texts and objects in their wider social, cultural, and historical contexts; bring the culture of the ancient Greeks and Romans into the purview of contemporary literary and sociological theory; examine the reception of ancient literature and culture by later cultures and the appropriation of the ancient world by the modern world; gain appreciation of the intersections of Greek and Roman society and culture with each other and with the other cultures of the ancient world.

Assessment Methods:

a) coursework will be evaluated by faculty each quarter
b) annual progress for each student is assessed by the Executive Committee of the Tri-Campus Program. Written evaluations on file and students deemed at risk meet with the Graduate Adviser for the Program.
c) performance on the MA written qualifying exams as follows. Written: Greek and Latin language (one hour) and Greek and Latin language or successful performance on a written research thesis.
d) performance in coursework or exams in one of the following three modern languages: German, French or Italian

2. attain proficiency in pedagogy.

Assessment Methods:

a) Supervision and class (4 units of Classics 399/University Teaching) plus when 2-day orientation teaching assistant training.
b) annual progress letter incorporating evaluations of TA supervisors
c) student evaluations of TAs
d) maintain records on job placement of graduates

3. demonstrate ability for original research in the intended area of specialization.

Assessment Methods:

a) annual progress letter based on coursework assessments
b) performance on the MA written exams or on Masters Thesis
c) report from thesis adviser for ABD