Anthropology

Assessment Plan for the PhD Program

Program Learning Outcomes

1. Students who graduate with a PhD in Anthropology from UCR are trained to start professional careers in research and teaching.
   
   **Related Objectives:**
   
   A. Doctoral students have a dissertation research experience that results in a thesis and professional publications
   B. Doctoral students have experience in teaching university students

2. Students who graduate with a PhD in Anthropology from UCR are trained with transferable skills for professional careers outside academia.
   
   **Related Objectives:**
   
   A. Students are trained in areas of critical thinking, ability to set up a problem and to conduct research, and communicate through public speaking and writing

Methods of Assessment for Objective 1-A:

1. First-year doctoral and MA students complete a comprehensive written examination in Anthropological theory based on their completion of the core theory series (ANTH 200A,B and C).

2. Doctoral students set up individualized programs of content courses, ensuring appropriate career track and specialization. Faculty will assess the suitability of the student’s plan.

3. Students present their research at a professional conference in the early in their doctoral career. Students are encouraged to organize symposia and panels for professional meetings at regional and national levels.

4. Doctoral students complete relevant coursework in their specialization, in two of the other three subfields, and in anthropological methods.

5. Doctoral students take a written exam in their chosen subfield, based on a bibliography and coursework they have developed through the advisement system and completion of relevant courses.

6. Students submit at least 1 paper for peer-reviewed publication before graduation; and present at least one paper at regional/national conference.

7. Students apply for extramural funding, conduct original research, and write at a publishable level.

8. Doctoral students prepare a proposal for field research or original research project in their subfield, which their Doctoral Committee and the Graduate Committee evaluate.
9. Doctoral students defend their proposal in an oral examination before their Orals Committee.

10. After the research period, Doctoral students defend their dissertation in a public forum before their Dissertation Committee.

11. Doctoral students create and maintain a research portfolio/archive with research proposals, publications, papers, etc.

12. Annual Departmental and Doctoral Dissertation committee assess students' progress in independent research, presentations, publications and the dissertation, and track student involvement in collaborative efforts such as faculty sponsored research and co-authored papers/articles.

13. Relevant Committee faculty and those solicited by the student for letters of support review and provide feedback to students on proposals for funding. Students maintain a portfolio of proposals and grants received. These portfolios receive annual review in above.

Methods of Assessment for Objective 1-B:

1. Students complete college teaching experience, a training course for all teaching assistants, and course in Anthropology's teaching and learning culture

2. Doctoral students create and maintain teaching portfolio with self-evaluation, student teaching evaluations. Faculty reviews all teaching experiences.

Methods of Assessment for Objective 2-A:

1. First-year doctoral and MA students complete a comprehensive written examination in Anthropological theory based on their completion of the core theory series (ANTH 200A,B and C).

2. Students present their research at a professional conference in the early in their doctoral career.

3. Students are encouraged to organize symposia and panels for professional meetings at regional and national levels.

4. Students complete a professional practice seminar to prepare for possible non-academic career track.

5. Students apply for extramural funding, conduct original research, and write at a publishable level.

6. Doctoral students take a written exam in their chosen subfield, based on a bibliography and coursework they have developed through the advisement system and completion of relevant courses.

7. Students submit at least 1 paper for peer-reviewed publication before graduation; and present at least one paper at regional/national conference.
Assessment Plan for the MA Program

Students are not admitted directly to the MA program. MA degree is awarded after taking and passing three courses and passing an exam at the end of the first year.

Program Learning Outcomes

1. Students who graduate with an MA in Anthropology from UCR are trained with transferable skills for professional careers outside academia

   Related Objectives:
   A. Students have experience in critical thinking and communication.

Methods of Assessment for Objective 1-A:

1. Students complete a comprehensive written examination in Anthropological theory based on their completion of the core theory series (ANTH 200A,B and C).
2. Students are encouraged to organize symposia and panels for professional meetings at regional and national levels.
3. Students are trained in areas of critical thinking, ability to set up a problem and to conduct research, and communicate through public speaking and writing